

From *The Prophet* by Kahlil Gibran On Teaching

Then said a teacher, "Speak to us of Teaching."

And he said:

No man can reveal to you aught but that which already lies half asleep in the dawning of our knowledge.

The teacher who walks in the shadow of the temple, among his followers, gives not of his wisdom but rather of his faith and his lovingness.

If he is indeed wise he does not bid you enter the house of wisdom, but rather leads you to the threshold of your own mind.

The astronomer may speak to you of his understanding of space, but he cannot give you his understanding.

The musician may sing to you of the rhythm which is in all space, but he cannot give you the ear which arrests the rhythm nor the voice that echoes it.

And he who is versed in the science of numbers can tell of the regions of weight and measure, but he cannot conduct you thither.

For the vision of one man lends not its wings to another man.

And even as each one of you stands alone in God's knowledge, so must each one of you be alone in his knowledge of God and in his understanding of the earth.

Retrieved March 31, 2007 from <http://www.columbia.edu/~gm84/gibran18.html>

UPCOMING EVENTS . . . DETAILS INSIDE!

Sun, Surf and Stories

Secondary Reading
Council of Florida
www.flsrc.org

**2007 Annual State
Conference
April 20-21, 2007**

Plaza Resort & Spa Hotel
Daytona Beach, FL

www.plazaresortandspa.com

Spring into Literacy: Reading, Research, Dyslexia

Florida Branch of the
International Dyslexia
Association
<http://www.idafla.org>

**2007 Annual State
Conference
April 22-23, 2007**

WPB Marriott Hotel
at City Place

Discover the Magic

Florida Reading
Association's

<http://www.flreads.org>

**45th Annual State
Conference
September 6-9, 2007**

Shingle Creek
Orlando, FL

NOTE FROM THE EDITOR

Hi, Everyone,

It certainly has been a long time since the last newsletter. Now that FCAT is behind us and the university comprehensive exams are complete, I have had some time to reflect and think back. This editor's note is a result of that reflection and my own colleague's support. Rather than share my students' website reviews, as I have in the past, my editor's note for this spring 2007 issue is informative, with a few requests.

1) At the March FRA board meeting, and at my urging, the publication committee voted that the FRA newsletter will be published four (4) times a year, as required by the FRA bylaws, rather than the three (3) issues a year we have been publishing. The four newsletter issues will be published in:

<u>Publication months</u>	<u>Submission deadlines</u>
January	December 15
March	February 15
June	May 15
October	September 15

This is really wonderful news as it provides firm deadlines for all District Directors' reports, conference and FRA Board meeting news and other input.

2) The District Directors' reports are so full of interesting conference and speaker information that I have a special request for District Directors, Councils and Reading Council members:

- Please share news of your wonderful speakers and your local reading conference and workshop information in the newsletter...make recommendations for author speakers...provide the dates and locations of your local reading conferences.
- Send your information to the newsletter editor, Dr. Joyce Warner, at jvwarner@gate.net or jwarner@mail.barry.edu.

3) The District Directors' Reports

- When you send in your District Director Report to Shirley Gibson also please send the newsletter editor an electronic copy, at jvwarner@gate.net or jwarner@mail.barry.edu
- Please always use New Times Roman 12 point font for your reports, this will greatly reduce the work in compiling the districts' news.

Joyce V. W. Warner, Editor

Supported by Dr. Nancy Masztal, Consulting Editor



Joyce Warner



Dr. Nancy Masztal

.....*COMMITTEES*.....

SCHOLARSHIPS AND AWARDS

Pam LaRiviere, Chairperson

For **Scholarships and Awards** see <http://www.flreads.org/>, **Florida Reading Association Awards** link. All awards and scholarship information is listed there.

CONTESTS

Adolescent Literacy:

Annual Florida Reading Association Poster Contest, Dr. Ellis Somers, chair

Students in middle and high schools in Florida are invited to create a reading poster to be exhibited and judged at the Secondary Reading Council (SRC) State Conference to be held in Daytona Beach, April 20 -21, 2007. Entries will be judged by conference attendees and fabulous prizes will be awarded. Please follow the rules and regulations below to enter the Florida Reading Association (FRA) Reading Poster Contest. See <http://www.flreads.org/>, for additional details

Florida Teen Book Map Project for Adolescent Literature, Dr. Terry Cavanaugh, chair

Celebrate our sunshine state through Adolescent Literature. The Florida Reading Association invites you to recommend novels that teens and tweens enjoy and which have Florida settings and you have found to be of high interest. Join FRA in celebrating our Sunshine State through adolescent literature by submitting your suggestions to this resource. Submissions will only be used to create a Florida Teen Book Map available on the FRA web page. Thank you for being a part of this FRA Adolescent Literacy project. Download poster and instructions at <http://www.flreads.org/>,

Elementary and Tween Literacy:

FRA Student Book Hook Contest, Dr. Michelle Kelley, chair

Have you or are you going to read any of this year's Sunshine State Young Readers books? Would you like to be a published author? If you answered "yes" to these questions, we want you to write a book hook and enter our contest. Book Hook due by January 31, 2008, postmarked by January 29, 2008. Notification of winners Spring, 2008. See <http://www.flreads.org/>, for the details of next year's contest.

Children's book awards, Ms Shannon Ayrish, chair

See <http://www.flreads.org/> for details, time line and to VOTE!!!

February 1st	Web site allows schools to enter their votes online. Schools may send tally sheets via web, email, fax, mail.
April 14th	Voting is closed for the Book Award
May 1st	Winners will be announced on the FRA web site

STUDIES AND RESEARCH

Judy Moore, Chair

Teachers on the Cutting Edge

“Comprehension: Responding to Content Literacy” is the topic for this year’s Volume 19, Teachers on the Cutting Edge publication. It will be coming out in April so be sure to look for it! The volume follows the same content format as in the past which includes articles on applications for the classroom. The 2008 issue, Volume 20, is our anniversary issue. If you have a “hot topic” you would like to see featured in a future *Teachers on the Cutting Edge*, please let us know by contacting any of the FRA Board members.

.....**CONFERENCE CORNER**.....**UPCOMING CONFERENCES**

Two conferences are coming up in April

- Secondary Reading Council Conference in Daytona on April 20-21, see <http://www.flsrc.org/> for details and the conference overview
- Florida Branch of the International Dyslexia Association Conference in West Palm Beach on April 22-23, see <http://www.idafla.org> for details and the conference overview

.....**FRA CONFERENCE UPDATE**.....

FRA’s 45th Annual State Conference will be held September 6-9, 2007 at Single Creek Resort in Orlando. This is a bit earlier than usual so please mark your calendar now! Looking forward to this brand new resort and a great conference. We hope to see every one of you!!!

See Conference flyer on the next page



Florida Reading Association's 45th Annual Conference September 6-9 2007



Shingle Creek Resort
9939 Universal Boulevard
Orlando, FL 32819

Confirmed Featured Speakers

Linda Gambrell	Steven Layne	J. David Cooper
Doug Fisher	Sharon Vaughn	David Pearson
Marc Brown	David Schwartz	Jerry Pallotta
Isabel Beck	Tim Shannahan	Gordon Korman
Richard Gentry	Catherine Snow	Maryann Cocca-Leffler
John Archambault & David Plummer	Tim Rasinski	Margaret Peterson Haddix

March 2007 report, FRA LEGISLATIVE UPDATE from Florence Brainerd**2007 General Session**

Newly elected Governor Charlie Crist announced in his inaugural address in January that the State of Florida is “STRONG, and it is promising”. His concerns are property insurance, taxes, health care, education, environment, and stem cell research, to name a few. He ended his speech with a reminder to the legislative body “It is we, and not they, who are the servants. So let us serve them well.”

In his speech, Governor Crist proposed that almost \$300 million be spent to increase teacher salaries, \$3.8 billion for class size reduction, \$26 million to recruit and employ an additional 400 reading coaches – that’s one reading coach for every 20 teachers, \$10 million for a virtual tutoring program, and funding for state universities and community colleges without raising tuition.

House Speaker Marco Rubio on Opening Day Session expressed his own ideas for better education: 1) Do away with the sunshine state standards and create a new curriculum comparable to leading world education systems; 2) Insure all Florida children graduate high school and go to college or be nationally certified in a trade or career; 3) Recognize that, while we must hold all children to the same high standards, some need more help than others.

In a recent House Education Budget Committee meeting, members broke ranks with the Governor’s budget plans, offering less for teacher bonuses and a 5% tuition increase at universities and community colleges. In the \$1.2 billion House Education Budget, this represents about \$200 million short of the Governor’s proposal.

Education Issues

Of the many education bills filed so far this session, a few deal with reading issues and one with teacher preparation programs:

- HB 451/SB 1214 - Teacher Preparation Programs – Rep. Proctor & Sen. Wise. This is not “friendly” to the profession. It was made a rule several years ago, and then repealed.
- HB 332 – Student Progression – Sen. Wilson. This is a second-try bill and has no Senate companion bill. It has been Temporarily Passed twice in committees.
- HB 1435/SB 630 – Teaching students in grades 1-3 – Rep. Holloway & Sen. Wilson. Those reading below grade level would be placed into an intensive reading lab. Principals are encouraged to ask for donations for instructional materials.
- HB 1567/SB 344 – Voluntary PreK Program – Rep. Gelber & Sen. Wilson. It revises the number of instructional hours required, credential requirements, calculations for funding, etc.

Capitol Days in Tallahassee

FRA’s Capitol visit on February 21-22 included President Mary Ann Clark, President-Elect Deb Wellman, and Governmental Relations Interim Chair and former President Margaret Janz, as well as Legislative Advocate Florence Brainerd. With “white paper” list of FRA Issues in hand, the group visited with key education leadership in the House, Senate, and DOE. The message was simple –

“continue the funding and interest in reading at the middle and high schools, but please remember to keep the status quo in the early grades”. Teacher Quality was emphasized as well as supporting “qualified” reading coaches in every school.

IRA Government Relations Workshop

Legislative Advocate Florence Brainerd attended the IRA Government Relations Workshop in Washington, DC in February on behalf of FRA. After two days of engaging speakers and information, a jaunt in the snow to the nation’s capitol was made by all the attendees, visiting Senators and Representatives from the respective states and districts. The visits were made personal and professional by the congressmen and their aides. They were all very well informed on Florida education issues.

Attending members of the workshop were armed with IRA education issues and were briefed before meetings with their congressmen. Many IRA issues addressed were similar concerns of reading associations throughout the nation. For example:

- Reauthorization of “No Child Left Behind Act”, with suggested changes.
- Adolescent Literacy
- Teacher Preparation
- English Language Learners

Interim Commissioner of Education

Jeanine Blomberg has been appointed interim Commissioner of Education until a committee search finds a suitable candidate to replace John Winn, who retired in February. Chief of Staff Blomberg has been with DOE since 1976.

SPRING NEWS FROM THE LOCAL READING COUNCILS

You may contact any local council through shirleyJG13@aol.com

District 2 – Bay County

March 2007 – E. Duke

www.bay.k12.fl.us/bcra

Bay County Reading Association has been very active since January.

- Contributed books to the library in Tikrit.
- Sponsored Newspapers in Education subscriptions for classroom teachers.
- Hosted a BCRA Breakfast for Educators on January 3, 2007 (attended by 99 educators).
- Organized and hosted “Reading By the Bay” Language Arts Conference in January 2007.
- Sponsored authors, Michael Shoulders and Debra Frazier, for meetings and school visits.
- Organized and hosted the annual District Spelling Bee.
- Provided \$500.00 for the Family Literacy “United Through Reading” program which provides an opportunity for parents deployed through the military to read to their children and family on video. The videotapes/DVDs of the books being read by the parent are then sent, along with a copy of the appropriate book, to the service member’s family for viewing – parents and children reading together across the world.

District 3 – Leon, Gadsden, Wakulla**March 2007 – S. Hinsley****<http://mel25345-01.k12.fsu.edu>****Leon Country Reading Association activities:**

- Contributed \$ to Marie Silverman Scholarship Fund.
- Participated in worldwide relief efforts following a natural disaster by providing books through Let's Care and Share a Book project.
- Sponsored Leon County Spelling Bee, January 18.
- Supported Poetry Jam meeting (Jenny Beyer).
- Promoted Literacy Awards and the Annenberg study, Creative Story at the secondary level.
- Supported Panama City "Reading By the Bay" Conference held Saturday, January 27, 2007.
- Provided a Poetry Workshop for Middle School Teachers on March 8.
- Held Poetry Jam (Middle School), April 12 at Rickard High School.
- Planned a Newspaper in Education insert and Reception for late April when LCRC will add the winning Young Author's writings and poetry entries to the newspaper for the community's enjoyment.
- Supported Reading – It's a Capital Idea Spring Conference on April 21st at Chiles High School.

District 5 – Baker, Duval, Nassau, St. Johns**March 2007 – D. N. Pedro****duvalreadingcouncil.org****The Duval County Reading Council highlights:**

- Began the year 2007 with Dr. Sam Sebesta presenting his recent research on children's reading preferences and reader's response as well as Reader's Theatre.
- Quality Quinn, author and international literacy consultant, gave a dynamic presentation on the topic Two for One: Text Structure and Vocabulary Study with the focus on digging deeper into reading comprehension.
- Author and educator, Dr Marge Lipson, shared how jazz improvisation can help us better understand the nature of comprehension. Through the use of improvisational instruction, she provided guidelines for improving student performance.
- Hubbard House, an annual community service project, is an organization that provides a safe haven for battered women and their children. The purpose of this project is to promote literacy at Hubbard House and provide support services for the children. Members bought gift bags and filled them with books, toiletry items and school supplies. These 150 welcome bags were distributed to the children throughout the holidays and in the New Year. Members have also donated funds to sponsor one-year subscriptions to ten children's magazines. The staff as well as the mothers and children of Hubbard House have been very appreciative of these projects and look forward to their continuation.

District 6 – Alachua, Dixie, Gilchrist, Levy**March 2007 – S. Gibson****Alachua County Reading Council highlights:**

- Margaret McKeown spoke on Developing Vocabulary at a meeting sponsored by Harcourt Publishers on Wednesday, February 21 at the University of Florida Hilton. The presentation focused on the importance of vocabulary being explicitly taught using specific strategies. The information was well received.

- Aachua County Reading Council officers continue working to increase membership and build the Reading Council. To learn more about the activities and events of Aachua County Reading Council, please contact Liana Glanville at glanvigl@sbac.edu or Nancy Logan at logannl@sbac.edu.

District 9 – Brevard, Orange, Seminole

March 2007 - S. Gibson

www.orangecountyreadingcouncil.org, www.scps.k12.fl.us

Seminole Reading Council highlights:

- Kelly Holter from Volusia County presented *Fluency Strategies for Primary and Intermediate Students* on Thursday, March 22nd. He provided an interactive workshop defining the key elements of fluency, explaining the role of fluency in reading comprehension, and identifying the features of text that influence fluency.
- Tuesday, April 17 Dr. Nile Stanley will present a workshop. Dr. Stanley is well known for his love of poetry and has presented a wide variety of workshops and programs at conferences and conventions in various states and countries. He will engage and entertain all those who attend with his poems and wit. A buffet dinner will be served and awards presented.

District 10 – Hillsborough, Pinellas, Polk

March 2007 – M. Adams

Hillsborough Council highlights:

- Completed the requirements for Honor Council.
- Held an "Afternoon with Author" Jerri Garretson who entertained members with her talk on tall tales.
- Participated in the Children's Festival at The University of South Florida in March helping children decorate cookies, make bookmarks and stick puppets, and select a free book to take home.
- Planned a "Spring into Literacy" dinner for April 26 where IRA President Tim Shanahan will be the guest speaker.

Pinellas Reading Council highlights:

- Participated in the African American Read-In on February 2.
- Delivered the annual "Read to Me" T shirts and books to local hospitals for distribution during February to new moms and babies.
- Provided support to Haiti for their efforts in literacy.
- Partnered with Scott Foresman to host P. David Pearson speaking on *The Three Pillars of Comprehension* at a dinner that over 200 members were able to attend.
- Planned for "Spring Fling". The money raised will be used to purchase books to distribute at the beginning of the next school year to children who "shop" for a new school wardrobe.

District 11 – Sarasota,

September 2006 – A. Smith

Sarasota Reading Council highlights:

- Completed the fourth program in their Speaker Series. Dr. Mary Ellen Vogt spoke to a full house on, "Improving Reading and Learning in the Content Areas."

- Offered Grants to teachers at each of three levels- elementary, middle and high school for travel expenses to professional reading/writing conferences in 2007-08.
- Looking forward to Poetry Contest and Literacy Leader winners to be announced at the annual banquet in May.

**District 13 – Charlotte, Collier, Glades, Hendry, Lee
March 2007 – M. Schneider**

Charlotte County Reading Council highlights:

- Worked hard this past year to reinstate itself as an active council.
- Successfully recovered the council's charter.
- Held a Board of Director's meeting on February 10.

Lee County Reading Council highlights:

- Developed for the first time a Council Website <http://www.leecountyreadingcouncil.com/>.
- Held a January meeting where Dr. Nancy Updegraff presented a session on *Vocabulary and Comprehension*.
- Hosted the Lee County Reading Council's annual conference on February 24 with approximately 350 conference attendees and over 50 exhibitors. The keynote speaker was Dr. John Shefelbine from California State University. Tim Hall representing Earobics and Integrated Language Systems sponsored the speaker.
- Sponsored by Houghton Mifflin on March 15, the former IRA President Mary Ellen Vogt presented *Improving Reading in the Content Area*.

**District 14 - Miami/Dade, Monroe
September 2006 – K. MacDonnell
<http://www.dadereading.com/>**

Dade Reading Council highlights:

- Held the African American Read-In on February 17 at SW Center Mall. All the children received books by African American authors and/or characters.
- Honored student authors and showcased their books on February 24 at the "Books with Wings Young Authors Celebration."
- Will host and honor Teachers as Heroes at the Awards Breakfast scheduled on April 28 at Signature Gardens.

Upper Keys Reading Council:

- Held a February 27 meeting where a surprising number of members and the school's principal attended – surprising as it was mid FCAT.

Just a note:

Florida Sunshine State Standards - Language Arts

The new Reading and Language Arts Standards have been approved by the State Board of Education and are now available for viewing. A Crosswalk between the old and the new standards has been developed to assist teachers in transition.

See <http://etc.usf.edu/flstandards/index.html> for the new standards and the crosswalk between the new and the old standards.

provided by Dr. Lois K. Haid, Graduate Reading Program, Barry University, Miami Shores, FL

Bright Ideas for Teaching Literacy with Newspapers



March 5-9

Is Newspaper in Education Week

Alphabet/Letter Hunt LA.D2.1; LA.A1.1 (3);

The ability to recognize both lower case and upper case letters and their sounds is an important part of reading readiness. Have students search the newspaper for letters in their name or letters that are being taught in school. As a follow up activity, have children search the newspapers for pictures of things that start with some of these letters and make an alphabet book out of the cut out letters and pictures.

High Frequency Word Hunt

LA.D2.1; LA.A1.1 (3); MA.E.1.1(1,2)

Amazingly, the 100 most common words actually make up about 50 percent of printed material. Helping students to automatically recognize these words will greatly increase their reading efficiency and enhance comprehension. A fun game is to have students search the newspaper and find as many target words as possible in three to five minutes. As words are found, have children highlight or underline words in the newspaper. The student must then read his words. The student with the most words wins. As a mathematics extension activity, have the children graph the number of times that each word is found. This activity can be done in small groups or pairs.



Sequencing LA.D.2.1; LA 3.2.1.4; LA.a.1.1; La.C.2.1.1

Have students cut frames of comics apart, mix them up, and rearrange them. Then they can put them back in proper order. Older students can cut articles into sentences and then try to arrange them in proper order. Have students write "order" words such as then, next etc. that helped them to figure out the correct order.

Learning Time Sequence

LA.B.2.3.2; LA.A.1.1.3

Have students cut out “time” words from a newspaper and write or paste on index cards. Have students place words in sequence. This is a great practice for learning order of days of the week, months and seasons. Also for understanding the value of words such as “then”, “next”, etc. in making one’s writing.

Vocabulary

LA.A.1.3.3

Have students search sections of the newspaper for vocabulary they are focused on learning. As they find the “words” have them copy the word either into their vocabulary “notebook” or on to index cards for their word bank. One side should have the word, the other the sentence in which it was found and the meaning within that sentence in their own words. This helps students to “own” the words.

**Sight Words or Spelling Words**

LA.B.2.2.2; LA.A.1.1.3

Fluency is an important part of reading. To help students recognize words in text, have students find spelling words or sight words that are being taught for the week. They can circle or highlight the words. As a math extension activity, the students can graph the number of times they find the various words.

**Comic Readers Theatre**

LA.B.2.2.1; LA.B.2.2.3

Have students write scripts to describe comics so they can be understood on the radio. Comics depend on pictures to fill in the blanks. This will give students writing practice in filling in details necessary in a print medium with the scaffolding from pictures. Practice in reading the script before “performing” in readers’ theatre will help them with fluency in reading.

Comic Inferencing & Writing

LA.B.2.2.6; SS.C.2.3.7

Cut out several Editorial Cartoons. Have students write or discuss what the cartoons are Inferencing; how the cartoons “infer” the point of view of the cartoonist. As a follow up activity students can write a

Vocabulary

LA.B.2.1.2

Vocabulary growth is an important component of both writing and reading competency. To facilitate this growth have students search list “ordinary” words and then do newspaper hunts to find more exciting words. Have students write these words on index cards or sentence strips to be posted on the board as replacement words.

Letter to the editor

LA.B.2.2.3

For older students, read pro and con editorials on a particular topic. Have students write a letter to the editor supporting either point of view. Students must use references from either article to support their point of view.

paragraph proposing the same point of view or an opposing point of view.

*Florida Reading Association
Announces the First
"Reading Cruise"
July 7-14, 2007*



Carnival "Glory"



Designed to help teachers work toward their Florida Reading Endorsement. If you are an elementary or secondary teacher toward your Florida Reading Endorsement, you can work on Competency #2 while cruising in the Eastern Caribbean. We will depart from Port Canaveral on Carnival's Glory for a seven-day cruise with stops in Nassau, Bahamas, St. Thomas, and St. Maarten. Bring the whole family and enjoy your time learning and playing on this fabulous cruise.

DAY 1 – 4:00 PM
Port Canaveral (Orlando, FL)

DAY 2 – 8:30 AM - 2:00 PM
Nassau, Bahamas

DAY 3 – 8:00 AM - 5:00 PM
Day at Sea; Class

DAY 4 – 10:00 AM - 8:00 PM
St. Thomas, USVI

DAY 5 – 8:00 AM - 6:00 PM
St. Maarten, NA

DAY 6 – 8:00 AM - 5:00 PM
Day at Sea; Class

DAY 7 – 8:00 AM - 5:00 PM
Day at Sea; Class

DAY 8 – 7:00 AM
Port Canaveral (Orlando, FL)

To hold a cabin for the cruise, complete the registration form on the back and send the form and your registration fee to Dr. Debra Wellman, C/O Reading Cruise, 4021 Haws Lane, Orlando, FL 32814. For more information go to www.FLReads.org or email dwellman@rollins.edu or call Deb at 407-646-2305.

To register for the course, EDU 599 - Foundations of Research-Based Practices, go to [http://www.rollins.edu/holt/graded education/ReadingCruise/](http://www.rollins.edu/holt/graded%20education/ReadingCruise/) and follow the application instructions.

FRA Registration & Cruise Reservation Information

Passenger #1 Name _____
 ___ Male ___ Female Note: Name must match your passport EXACTLY!

Address Passenger #1 _____
 _____ FRA member?

Birthday _____ Telephone _____

Email _____

Passenger #2 Name _____
 ___ Male ___ Female Note: Name must match your passport EXACTLY! Taking the course? ___ Yes ___ No

Address Passenger #2 _____
 _____ FRA member?

Birthday _____ Telephone _____

Email _____

FRA's travel agent will contact you with further details and payment options. Prices below are individual prices based on two people per cabin and include taxes and port charges but not tips. Please check the type of cabin you prefer:

- Inside Cabin (no windows) \$804
- Oceanview Cabin (Port hole/window) \$933
- Balcony Cabin (private balcony) \$1133

Any special dietary or special needs? _____

To Register and hold a cabin for the cruise:

- Complete this registration form. Download additional forms at www.FLReads.org
- Enclose a check to Florida Reading Association for the registration fee (\$50 for FRA members or \$100 for nonmembers.) Spouses and friends going on the cruise but not taking the course do not need to pay registration fees.
- Include \$250 per passenger deposit for the cruise by March 30
- Mail your check made out to FRA and registration form to: Dr. Debra Wellman, C/O Reading Cruise, 4021 Haws Lane, Orlando, FL 32814

To Register for the Reading Course through Rollins College

- Go to www.rollins.edu/holt/gradededucation/ReadingCruise
- Follow the Instructions for Completing the Application; there is a \$50 application fee.
- Complete the Application for Graduate Studies Admission, The Hamilton Holt School Registration Form and send the application fee and deposit to Rollins College.
- Tuition for the 3 hour MED course EDU 599 is \$1092.



FRA Membership
 Post Office Box 12187
 Tallahassee, FL 32317-2187
 www.FLReads.org

Check Appropriate Box: New Renewal

Name _____

County _____ E-mail _____

Home Address _____

City _____ State/Country _____

Zip Code + 4 _____ Home Phone _____

Employer _____

Work Address _____

City _____ State/Country _____

Zip Code + 4 _____ Work Phone _____

Occupation: Elementary Teacher (PreK-5) Secondary Teacher (6-12)
 District/School Administrator College/University Instructor
 Retired Educator Student
 Consultant/Representative Other _____

Preferred Mailing Address: Home Work

I am a current member of: International Reading Association
 Local Reading Council _____

The membership year is from July 1 through June 30. Membership applications received after March 1 will become effective immediately and extend through June 30 of the following year.

Membership Type: Regular \$25
 Retired \$10
 Full Time Student \$10

 Faculty Sponsor's Signature (Required)

 College/University

Make checks payable to: **FRA**

VISA MasterCard Expiration Date: ____ / ____ (month / year)

Card # _____ - _____ - _____ - _____ Signature _____

FOR GIFT MEMBERSHIP ONLY:

Compliments of _____



Leading the Way to Literacy

AN AFFILIATE OF THE INTERNATIONAL READING ASSOCIATION

VOLUME XXVII, NO. 2

Spring 2007

Articles for the next *FRA Newsletter* should be sent to the newsletter editor:

Joyce VW Warner, Editor
 Barry University
 ADSOE
 Andreas 227
 11300 NE Second Ave.
 Miami Shores, Florida 33161
 E-mail: jvwarner@gate.net

NOTE: E-mailing articles allows the editor to cut and paste your information directly into the *FRA Newsletter*.

FRA Newsletter

Published by the Florida Reading Association, an affiliate of the International Reading Association

Deadlines for Upcoming Issues

Issue	Deadline
June/July	May 15
October	September 15
January	December 15
March	February 15

FLORIDA READING ASSOCIATION
 1037 Paddington Terrace
 Lake Mary, FL 32746

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